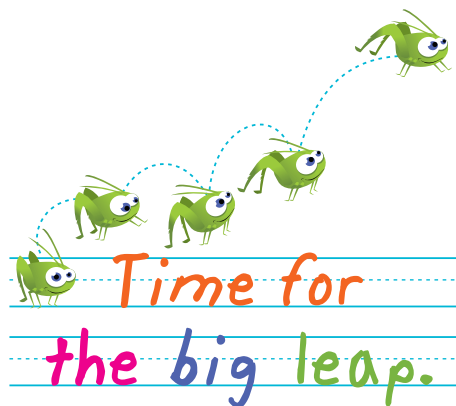




Early Development Instrument[®]

Québec Survey of Child
Development in Kindergarten, 2027

Instructions

For any additional information, please call the Institut de la statistique du Québec at 1-800-561-0213 (toll-free).

With the participation of:

- Ministère de la Santé et des Services Sociaux
- Ministère de l'Éducation
- Ministère de la Famille
- Institut de la statistique du Québec



- ☐ The parent refuses to let the teacher fill out the child's questionnaire.

You will need to confirm or enter the following information:

1. Permanent Code:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2. Child's Date of Birth:

day				month				year											

3. Sex:

☐ F ☐ M

4. Postal Code:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5. **Class Type:** (see Guide)

- ☐ Kindergarten
☐ Preschool/Kindergarten
☐ Preschool/Kindergarten/Grade 1
☐ Kindergarten/Grade 1
☐ Other

6. **Date of Submission:**

						2	0	2	7										
day				month				year											

7. **Identified Special Needs:** (see Guide)

- ☐ Yes ☐ No (Go to question 9)

8. **Type of Special Needs:** (see Guide)

- ☐ At-risk student
☐ EHDA student (with code)
☐ DAA student (without code)

9. **Child considered ESL (English as a Second Language):**
(see Guide)

- ☐ Yes ☐ No

10. **French Immersion:**

- ☐ Yes ☐ No

11. **Other Immersion:**

- ☐ Yes ☐ No

12. **Child's First Language(s):**

(check off every choice that applies)

- ☐ French
☐ English
☐
Other
☐
Other
☐
Other

See Appendix 1 of the Guide for the list of languages. If not found, select one of the "Other..." categories or "Unknown", as applicable.

13. **Communicates adequately in his/her first language:**

- ☐ Yes ☐ No ☐ Don't know

14. **Student Status:** (see Guide)

- ☐ In this class 1 month or more
☐ In this class less than 1 month
☐ In another class at school
Does not attend this school:

- ☐ Switched schools
☐ Home schooled
☐ Lengthy hospitalization
☐ Left Québec
☐ Deceased
☐ Other

End of
questionnaire

15. **Student is repeating this grade:**

- ☐ Yes ☐ No

SECTION A – PHYSICAL WELL-BEING

1. About how many regular days (see Guide) has this child been absent since the beginning of this school year?

,
Number of days absent

Since the beginning of this school year, has this child sometimes (more than once) arrived:

	Yes ↓	No ↓	Don't know ↓
2. over- or under-dressed for school-related activities	☐	☐	☐
3. too tired/sick to do school work	☐	☐	☐
4. late	☐	☐	☐
5. hungry	☐	☐	☐

Would you say that this child:

	Yes ↓	No ↓	Don't know ↓
6. is independent in washroom habits most of the time	☐	☐	☐
7. shows an established hand preference (right vs. left or vice-versa)	☐	☐	☐
8. is well-coordinated (i.e. moves without running into or tripping over things)	☐	☐	☐

How would you rate this child's:

	Very good/ Good ↓	Average ↓	Poor/ Very poor ↓	Don't know ↓
9. proficiency at holding a pen, crayons, or a brush	☐	☐	☐	☐
10. ability to manipulate objects	☐	☐	☐	☐
11. ability to climb stairs	☐	☐	☐	☐
12. level of energy throughout the school day	☐	☐	☐	☐
13. overall physical development	☐	☐	☐	☐

SECTION B – LANGUAGE AND COGNITIVE SKILLS

How would you rate this child's:	Very good/ Good ↓	Average ↓	Poor/ Very poor ↓	Don't know ↓
1. ability to use language effectively in English	☐	☐	☐	☐
2. ability to listen in English	☐	☐	☐	☐
3. ability to tell a story	☐	☐	☐	☐
4. ability to take part in imaginative play	☐	☐	☐	☐
5. ability to communicate own needs in a way understandable to adults and peers	☐	☐	☐	☐
6. ability to understand on first try what is being said to him/her	☐	☐	☐	☐
7. ability to articulate clearly, without sound substitutions	☐	☐	☐	☐

Would you say that this child:	Yes ↓	No ↓	Don't know ↓
8. knows how to handle a book (e.g., turn pages)	☐	☐	☐
9. is generally interested in books (pictures and print)	☐	☐	☐
10. is interested in reading (inquisitive/curious about the meaning of printed material)	☐	☐	☐
11. is able to identify at least 10 letters of the alphabet	☐	☐	☐
12. is able to attach sounds to letters	☐	☐	☐
13. is showing awareness of rhyming words	☐	☐	☐
14. is able to participate in group reading activities	☐	☐	☐
15. is able to read simple words	☐	☐	☐
16. is able to read complex words	☐	☐	☐
17. is able to read simple sentences	☐	☐	☐
18. is experimenting with writing tools	☐	☐	☐
19. is aware of writing directions in English (left to right, top to bottom)	☐	☐	☐
20. is interested in writing voluntarily (and not only under the teacher's direction)	☐	☐	☐
21. is able to write his/her own name in English	☐	☐	☐
22. is able to write simple words	☐	☐	☐

SECTION B – LANGUAGE AND COGNITIVE SKILLS (continued)

Would you say that this child:	Yes ↓	No ↓	Don't know ↓
23. is able to write simple sentences	☐	☐	☐
24. is able to remember things easily	☐	☐	☐
25. is interested in mathematics	☐	☐	☐
26. is interested in games involving numbers	☐	☐	☐
27. is able to sort and classify objects by a common characteristic (e.g., shape, colour, size)	☐	☐	☐
28. is able to use one-to-one correspondence	☐	☐	☐
29. is able to count to 20	☐	☐	☐
30. is able to recognize numbers 1-10	☐	☐	☐
31. is able to say which number is bigger of the two	☐	☐	☐
32. is able to recognize geometric shapes (e.g., triangle, circle, square)	☐	☐	☐
33. understands simple time concepts (e.g., today, summer, bedtime)	☐	☐	☐
34. demonstrates special numeracy skills or talents	☐	☐	☐
35. demonstrates special literacy skills or talents	☐	☐	☐
36. demonstrates special skills or talents in arts	☐	☐	☐
37. demonstrates special skills or talents in music	☐	☐	☐
38. demonstrates special skills or talents in athletics/dance	☐	☐	☐
39. demonstrates special skills or talents in problem solving in a creative way	☐	☐	☐
40. demonstrates special skills or talents in other areas	☐	☐	☐

If yes, please specify: _____

SECTION C – SOCIAL AND EMOTIONAL DEVELOPMENT

How would you rate this child's:	Very good/ Good ↓	Average ↓	Poor/ Very poor ↓	Don't know ↓
1. overall social/emotional development	☐	☐	☐	☐
2. ability to get along with peers	☐	☐	☐	☐

Below is a list of statements that describe some of the feelings and behaviours of children. For each statement, please choose the answer that best describes the child now as much as possible. It might be necessary to use the period of time since the beginning of the school year as your reference frame.

Would you say that this child:	Often or Very true ↓	Sometimes or Somewhat true ↓	Never or Not true ↓	Don't know ↓
3. plays and works cooperatively with other children at the level appropriate for his/her age	☐	☐	☐	☐
4. is able to play with various children	☐	☐	☐	☐
5. follows rules and instructions	☐	☐	☐	☐
6. respects the property of others	☐	☐	☐	☐
7. demonstrates self-control	☐	☐	☐	☐
8. shows self-confidence	☐	☐	☐	☐
9. demonstrates respect for adults	☐	☐	☐	☐
10. demonstrates respect for other children	☐	☐	☐	☐
11. accepts responsibility for actions	☐	☐	☐	☐
12. listens attentively	☐	☐	☐	☐
13. follows directions	☐	☐	☐	☐
14. completes work on time	☐	☐	☐	☐
15. works independently	☐	☐	☐	☐
16. takes care of school materials	☐	☐	☐	☐
17. works neatly and carefully	☐	☐	☐	☐
18. is curious about the world	☐	☐	☐	☐
19. is eager to play with a new toy	☐	☐	☐	☐
20. is eager to play a new game	☐	☐	☐	☐
21. is eager to play with/read a new book	☐	☐	☐	☐

SECTION C – SOCIAL AND EMOTIONAL DEVELOPMENT (continued)

Would you say that this child:	Often or Very true ↓	Sometimes or Somewhat true ↓	Never or Not true ↓	Don't know ↓
22. is able to solve day-to-day problems by him/herself	☐	☐	☐	☐
23. is able to follow one-step instructions	☐	☐	☐	☐
24. is able to follow class routines without reminders	☐	☐	☐	☐
25. is able to adjust to changes in routines	☐	☐	☐	☐
26. answers questions showing knowledge about the world (e.g., leaves fall in the autumn, apple is a fruit, dogs bark)	☐	☐	☐	☐
27. shows tolerance to someone who made a mistake (e.g., when a child gives a wrong answer to a question posed by the teacher)	☐	☐	☐	☐
28. will try to help someone who has been hurt	☐	☐	☐	☐
29. volunteers to help clean up a mess someone else has made	☐	☐	☐	☐
30. if there is a quarrel or dispute will try to stop it	☐	☐	☐	☐
31. offers to help other children who have difficulty with a task	☐	☐	☐	☐
32. comforts a child who is crying or upset	☐	☐	☐	☐
33. spontaneously helps to pick up objects which another child has dropped (e.g., pencils, books)	☐	☐	☐	☐
34. will invite bystanders to join in a game	☐	☐	☐	☐
35. helps other children who are feeling sick	☐	☐	☐	☐
36. is upset when left by parent/guardian	☐	☐	☐	☐
37. gets into physical fights	☐	☐	☐	☐
38. bullies or is mean to others	☐	☐	☐	☐
39. kicks, bites, hits other children or adults	☐	☐	☐	☐
40. takes things that do not belong to him/her	☐	☐	☐	☐
41. laughs at other children's discomfort	☐	☐	☐	☐
42. can't sit still, is restless	☐	☐	☐	☐
43. is distractible, has trouble sticking to any activity	☐	☐	☐	☐
44. fidgets	☐	☐	☐	☐
45. is disobedient	☐	☐	☐	☐

SECTION C – SOCIAL AND EMOTIONAL DEVELOPMENT (continued)

Would you say that this child:	Often or Very true ↓	Sometimes or Somewhat true ↓	Never or Not true ↓	Don't know ↓
46. has temper tantrums	☐	☐	☐	☐
47. is impulsive, acts without thinking	☐	☐	☐	☐
48. has difficulty awaiting turn in games or groups	☐	☐	☐	☐
49. cannot settle to anything for more than a few moments	☐	☐	☐	☐
50. is inattentive	☐	☐	☐	☐
51. seems to be unhappy, sad, or depressed	☐	☐	☐	☐
52. appears fearful or anxious	☐	☐	☐	☐
53. appears worried	☐	☐	☐	☐
54. cries a lot	☐	☐	☐	☐
55. is nervous, high-strung, or tense	☐	☐	☐	☐
56. is incapable of making decisions	☐	☐	☐	☐
57. is shy	☐	☐	☐	☐
58. sucks a thumb/finger	☐	☐	☐	☐

SECTION D – SPECIAL CONCERNS

1. Does the child have a problem that influences his/her ability to do school work in a regular classroom? (Based on parent/guardian information, medical diagnosis or teacher observation).
- | Yes | No | Don't know |
|-----------------------|-----------------------|-----------------------|
| ↓ | ↓ | ↓ |
| ☐ | ☐ | ☐ |
- If you answered No/Don't know, go to question 3

2. If you answered "Yes" to the previous question, please mark all that apply. Base your answers on your observation as a teacher, on a medical diagnosis or parent/guardian information or both if applicable.

	Yes, Observed ↓	Yes, Parent/guardian information or medical diagnosis ↓		Yes, Observed ↓	Yes, Parent/guardian information or medical diagnosis ↓
a. physical disability	☐	☐	g. behavioural problem	☐	☐
b. visual impairment	☐	☐	h. home environment/ problems at home	☐	☐
c. hearing impairment	☐	☐	i. chronic medical/health problems	☐	☐
d. speech and language impairment	☐	☐	j. unaddressed dental needs	☐	☐
e. learning disability	☐	☐	k. other	☐	☐
f. emotional problem	☐	☐	Please specify:		

3. If the child has received a diagnosis or identification by a doctor or psychological professional please indicate.
(Please use the Guide for diagnostic codes.)

Codes:

If "Other" (code 33),
please specify:

- | | Yes
↓ | No
↓ | Don't
know
↓ |
|---|-----------------------|-----------------------|-----------------------|
| 4. Is the child receiving any school-based support (e.g., resource person, special equipment or other)? | ☐ | ☐ | ☐ |
| 5. a. Is the child currently receiving further assessment? | ☐ | ☐ | ☐ |
| b. Is the child currently on a waitlist to receive further assessment? | ☐ | ☐ | ☐ |
| c. Do you feel that this child needs further assessment? | ☐ | ☐ | ☐ |

SECTION E – COMPLEMENTARY INFORMATION

	Yes ↓	No ↓	Don't know ↓
1. The child had been in non-parental childcare on a regular basis prior to kindergarten entry	☐	☐	☐

Please answer questions 2a, 2b and 2c only if you did not receive a label for the child.

The child:	Yes ↓	No ↓	Don't know ↓
2. a. Attended full-day 4-year-old kindergarten at a public school	☐	☐	☐
b. Attended half-day 4-year-old kindergarten at a public school	☐	☐	☐
c. Participated in the Passe-Partout program at the age of 4 at a public school	☐	☐	☐

	Québec ↓	Elsewhere in Canada ↓	Other country ↓	Don't know ↓
3. a. Child's place of birth (If you answered "Québec", "Elsewhere in Canada" or "Don't know", go to question 4.)	☐	☐	☐	☐
b. If the child was born outside Canada, how long has he/she been living in Canada?	Less than 2 years ↓ ☐	2 years or more ↓ ☐	Don't know ↓ ☐	

SECTION E – COMPLEMENTARY INFORMATION (continued)

4. Since the beginning of the school year, has the child received the professional services of someone other than the class teacher <u>at school</u> ?	Yes ↓	No ↓	Don't know ↓	
a. Nurse	☐	☐	☐	
b. Speech therapist	☐	☐	☐	
c. Psychoeducator (see Guide)	☐	☐	☐	
d. Social worker	☐	☐	☐	
e. Psychologist	☐	☐	☐	
f. Special needs (remedial) teacher	☐	☐	☐	
g. Dental hygienist	☐	☐	☐	
h. Occupational therapist	☐	☐	☐	
i. Special education instructor	☐	☐	☐	
j. Optometrist	☐	☐	☐	
k. Others If yes, please specify:	☐	☐	☐	
5. Since the beginning of the school year, has a parent/guardian of the child participated in a group meeting with parents?	Yes ↓	No ↓	Don't know ↓	
	☐	☐	☐	
6. Since the beginning of the school year, have you had individual contact with a parent/guardian of the child, whether by email, telephone or in person?	Yes, once ↓	Yes, more than once ↓	No ↓	Don't know ↓
	☐	☐	☐	☐
7. In your opinion, is one of the child's parents/guardians able to understand when you communicate with him/her (verbally or in writing)?	Yes ↓	No ↓	Don't know ↓	
	☐	☐	☐	

If you have any comments about this child and her/his readiness for school, list them below.

Please note that all comments will be read, but that the Institut de la statistique du Québec will not provide feedback to participants.

Unrightserved

Thank you for your cooperation.