

This study is a partnership between:

- The Lucie and André Chagnon Foundation
- The Ministère de la Famille
- The Ministère de la Santé et des Services sociaux
- The Ministère de l'Éducation
- The Ministère de l'Emploi et de la Solidarité sociale
- The Conseil de gestion de l'assurance parentale
- The Institut de la statistique du Québec

Confidentiality

This study is conducted in accordance with the Act respecting the Institut de la statistique du Québec. Your answers will be kept **confidential** and will only be used for statistical purposes.

For more information about the protection of personal information, visit the Institut de la statistique du Québec's website at statistique.quebec.ca.

To learn more or to send us your comments:

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Growing Up in Québec

Québec Longitudinal Study
of Child Development, 2nd edition
QLSCD 2 | COHORT 2018

Reflecting a Generation

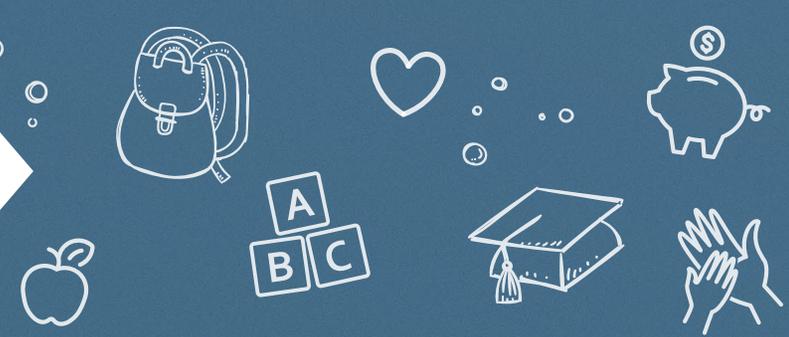


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A quick look at the *Québec Longitudinal Study of Child Development, 2nd edition*



Growing Up in Québec

The purpose of this major study is to better understand the factors that can influence the development and well-being of children in Québec. We hope to continue the study until the children reach adulthood so that we can analyze various situations experienced in their lives.



Information about the study

Growing Up in Québec is the second edition of the *Québec Longitudinal Study of Child Development* (QLSCD). The first edition began in 1998, and the young respondents are still taking part in the study to this day.

The realities of families and children have changed a lot over the past 20 years, which is why a second edition of the study is necessary.

Growing Up in Québec started when the participating children were about 5 months of age. They were selected randomly throughout the province. Since then, their parents have been completing questionnaires about their child and their experience as parents on a regular basis. We also meet with the children to do activities aimed at measuring various aspects of their development. Now that these children are in school, they are also invited to complete a questionnaire.

Why are you contacting schools?

Obtaining information from the children's teachers allows us to learn about aspects of their lives that are less known to their parents, such as some of their activities and their behaviour in school. This will lead to a better understanding of the children's realities and experiences in school.

Parents are asked for their consent at every stage of the study, including to allow us to contact their child's school.

What is expected from schools?

We would like your help in facilitating contact with the teachers who will be invited to complete a questionnaire about the children participating in the study. We will also be asking for your help in organizing visits to meet with the children at school, with their parents' consent.

The Growing Up in Québec team thanks you for your invaluable cooperation!

Who is conducting this study?

The Institut de la statistique du Québec (ISQ) is mandated by the study partners, including the Ministère de l'Éducation, to carry out the study. The ISQ is a government agency whose mission is to produce, analyze and disseminate official, objective, high-quality statistics on various aspects of Québec society.

What is the purpose of the study?

Watching hundreds of children grow up will help us better understand the factors that can lead them to:

- Adopt healthy lifestyle habits and be in optimal health
- Experience academic success and stay in school
- Realize their full potential
- Transition well into adulthood

In addition, the information collected will give us an overall picture of their realities and will help to put in place programs and services that are better suited to the needs of Québec families of today and tomorrow.



Did you know?

Several similar studies have been underway for the past decades in countries such as England, Scotland, Ireland, New Zealand, Australia, and France. The *Growing Up in Québec* study is now part of this large family!

